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The purpose of this assessment probe is to elicit students ' ideas about the properties of atoms. The probe is designed to determine whether students can distinguish between the micro- scopic properties of an atom and the macro- scopic properties of a substance or object made up of atoms.

Physical Science and Nature of Science Assessment Probes

Physical Science and Nature of Science Assessment Probes Hot and Cold Balloons Moira filled a balloon with air. She tightly tied the balloon so no air could get in or out of the balloon. She kept the balloon in a warm room. An hour later she put the balloon in a cold freezer. When she took the balloon out 30 minutes later, it was still

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Like the preceding volumes in this series, this book provides a collection of unique questions, called formative assessment probes, designed to uncover ideas students bring to their learning and identify misunderstandings students develop during instruction that may go unnoticed by the teacher.

Student Ideas - National Science Teachers Association

A new addi- tion to the collection of Earth, space, physical, and life science probes is the inclusion of three probes that target the nature of science and sci- ence as inquiry. Together, the probes focus on important fundamental ideas in science that cut across multiple grade spans.

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Physical Science AssessmentProbes elementary students have little or no familiar- ity with. This probe can also be used as a card sort. In small groups, students can sort cards listing each item into two groups—those that are matter and those that are not.

Is It Matter? - A blog for students in Ms Lea's science ...

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