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Considered the classic source by means of the authors' proven learning experiences from the field, as well as its excellent balance of theory and application, DIRECT SOCIAL WORK PRACTICE: THEORY AND SKILLS prepares social work students for effective practice. Authoritative, well organized, and soundly written with an appropriate level of rigor, this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real-world applications with clients. Many case examples are drawn from social work practitioners as well as the authors' own practice situations. The book is divided into four parts: Part One provides the

foundational/values and knowledge base material; Part Two is devoted to the beginning phase of the helping process; Part Three addresses the middle phase (goal attainment strategies), discussing four intervention approaches; and Part Four clarifies the termination phase of direct practice. Furthermore, as part of the Brooks/Cole Empowerment Series, the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Video demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Considered the classic source by means of the authors' proven learning experiences from the field, as well as its excellent balance of theory and application, DIRECT SOCIAL WORK PRACTICE: THEORY AND SKILLS prepares social work students for effective ethical practice. Authoritative, well organized, and written with an appropriate level of rigor, this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real-world applications with clients. Many case examples are drawn from social work practitioners as well as the authors' own practice situations. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This new practice-oriented workbook includes experiential learning exercises explicitly aligned to the practice behaviors recommended in the Council on Social Work Education's (CSWE) Educational Policy and Accreditation Standards (EPAS). The workbook encourages students to begin developing

their skills with social work practice behaviors through Case-Based Exercises, Short Answer ethical questions, critical-thinking questions, and role-play exercises in class or as activity assignments to be done outside of class. Each exercise is linked to specific practice behaviors, and each chapter is followed by an assessment rubric to be completed by the student, a peer evaluator, or their instructor to foster accountability. NEW: The entire supplement is new to this edition.

Walsh's text incorporates concise, comprehensive coverage of eleven major clinical practice theories commonly used in assessment, planning, and intervention tasks with individuals, families, and groups. The book's scope encompasses a broad view of the field of practice, yet still allows students to look closely at each theory discussed. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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Packed with examples, illustrations, and proven learning experiences from the field, DIRECT SOCIAL WORK PRACTICE: THEORY AND SKILLS, Eighth Edition prepares social work students for effective practice. Long acclaimed for its appropriate level of rigor, the book provides an excellent balance of theory and application. Authoritative, well organized, and soundly written, this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real-world applications with clients. Many case examples are drawn from social work

practitioners as well as the authors ' own practice situations. The text 's integration of the major theories and key skills that direct social work practitioners need to understand and master has earned it a reputation as the classic source for preparing students for direct practice. The book is divided into four parts: Part One provides the foundational/values and knowledge base material; Part Two is devoted to the beginning phase of the helping process; Part Three addresses the middle phase (goal attainment strategies), discussing four intervention approaches; and Part Four clarifies the termination phase of direct practice. Completely up to date with the latest issues and developments, the Eighth Edition also includes an all-new student video demonstration DVD ensuring student learning experiences are as close to real life as possible. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Rubin and Babbie's ESSENTIAL RESEARCH METHODS FOR SOCIAL WORK provides students with a concise introduction to research methods that offers illustrations and applications specific to the field, as well as a constant focus on the utility of social work research in social work practice. Outlines, introductions, boxed features, chapter endings with main points, review questions and exercises, and Internet exercises provide students with the information and practice they need to succeed in the course. Part of the Cengage Empowerment Series, the fourth edition is up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the current Educational Policy and Accreditation Standards (EPAS) set by the Council on Social Work Education (CSWE). Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This text summarizes and recaps many of the techniques and procedures that social work students have learned in their coursework. Parts I and II of the text summarize the essential foundation elements of social work practice. Parts III and IV then set out 160 techniques and guidelines that can be used by students and new practitioners. Students often keep this text as a reference as they begin their professional practice; Chapter 2, "Merging Person with Profession," particularly addresses establishing oneself in a social work career and successfully managing both work and personal life. New to this edition are sections on working with managed care, battered women, gay, lesbian, or bisexual clients, clients with eating disorders, and clients experiencing grief or loss. Material has been added on cultural competence and macro practice. Also, new to this edition is a printed Instructor's Manual/Test Bank as well as a complete website that includes teaching suggestions.

Featuring an evidence- and strengths-based approach to practice methods, this new text teaches students how to apply social work skills in a variety of settings. Designed to enhance self-awareness, professionalism, ethical reasoning, cultural sensitivity, and an appreciation for social justice issues, this text introduces readers to social work 's core values and practice methods to help them assimilate the skills needed for working in the field. Cases and skills-based exercises demonstrate how to make accurate assessments and design effective intervention plans. After laying the groundwork in theory, values, and ethics, the authors review methods for working with individuals, children, and families from an individual and environmental strengths-based perspective. Client engagement, assessment, intervention, evaluation and termination, and documentation are then reviewed. Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients. Key Features Integrates the Council on Social Work Education 's EPAS standards and core

competencies throughout, including engagement, assessment, intervention, evaluation, social justice, ethics, critical thinking, professional conduct and decision making, and cultural competency and diversity. Case scenarios in client interview format that closely resemble actual interactions, followed by questions, test readers ' understanding of the practice skills needed to work in the field. Skill-building exercises including individual and group activities, role plays, simulations, and discussion questions that provide an opportunity to apply one 's knowledge and skill sets. Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor. Icons throughout the text that draw attention to useful tips for developing direct practice skills. A strengths-based approach that heightens understanding and results in a higher level of proficiency in the change process. Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention. Resources including PowerPoints, test questions, sample syllabi, and suggested answers to text exercises and discussion questions.

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