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Mrs. Blanton's Classroom
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In Broken Hearts, Fences and Other Things to Mend by Katie Finn, Gemma had her summer all planned out, but it takes sharp turn when she gets dumped and finds herself back in the Hamptons after a five-year absence. Being there puts her at risk of bumping into Hallie, her former best friend (that is, before Gemma ruined her life). But people don't hold grudges forever. Do they? Gemma intends on making amends, but a small case of mistaken identity causes the people she knew years ago—including Hallie and her dreamy brother Josh—to believe she's someone else. As though the summer wasn't complicated enough already. Can Gemma keep up the charade? Or will she be found out by the very people she's been hiding from?

Make Ethical Ideas Accessible to Students With a clear presentation, Ethics: Theory and Practice educates readers about ethical theory and has them apply what they learn to specific classic and contemporary moral problems (lying, cheating, establishing ethical business practices, honoring ethical obligations in medicine, etc.). Jacques P. Thiroux first wrote this text 1977 in order to educate readers about ethical theory and its applications in a way that beginning students could understand. The result was an accessible text that isn't too technical and doesn't plunge into complex readings without sufficient background. The text is fully updated with global issues and non-Western ethical views. Keith W. Krasemann now continues Thiroux's efforts of making ethical ideas accessible to students. Besides updating the foundations of the text, Krasemann incorporates new and relevant material, most of which is often unique only to this text. Teaching and Learning Experience Personalize Learning - MyThinkingLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Outstanding student content - including cases for study and discussion, a chapter on how to set up an ethical system, eight appendices, supplementary reading lists, and more! - encourage students to examine their assumptions, discern hidden values, evaluate evidence, assess their conclusions, and more! Engage Students - Ethics: Theory and Practice provides chapter objectives, exercises for review, discussion questions, ethics problems and more! All features which encourage students to learn how ethical theories can be applied to their everyday lives. Support Instructors - Teaching your course just got easier! You can create a Customized Text or use our Instructor ' s Manual, Electronic " MyTest " Test Bank or PowerPoint Presentation Slides. NEW! Pearson's Reading Hour Program for Instructors Interested in reviewing new and updated texts in Philosophy? Click on the below link to choose an electronic chapter to preview... Settle back, read, and receive a Penguin paperback for your time! http://www.pearsonhighered.com/readinghour/philosophy

Noted logician discusses both theoretical underpinnings and practical applications, exploring set theory, model theory, recursion theory and constructivism, proof theory, logic's relation to computer science, and other subjects. 1981 edition, reissued by Dover in 1993 with a new Postscript by the author.

The December 2012 Newtown, CT, tragedy, along with other mass shootings in Aurora, CO, and Tucson, AZ, restarted the national gun control debate in the 113th Congress. The Senate considered a range of legislative proposals, including several that President Barack Obama supported as part of his national gun violence reduction plan. The most salient of these proposals would have (1) required background checks for intrastate firearms transfers between unlicensed persons at gun shows and nearly any other venue, otherwise known as the "universal background checks" proposal; (2) increased penalties for gun trafficking; and (3) reinstated and strengthened an expired federal ban on detachable ammunition magazines of over 10-round capacity and certain "military style" firearms commonly described as "semiautomatic assault weapons," which are designed to accept such magazines. On March 21, 2013, Senator Harry Reid introduced the Safe Communities, Safe Schools Act of 2013 (S. 649). As introduced, this bill included the language of several bills previously reported by the Senate Committee on the Judiciary: (1) the Stop Illegal Trafficking in Firearms Act of 2013 (S. 54), (2) the Fix Gun Checks Act of 2013 (S. 374), and (3) the School Safety Enhancements Act of 2013 (S. 146). However, the Assault Weapons Ban of 2013 (S. 150) was not included in S. 649. From April 17-18, 2013, the Senate considered S. 649 and nine amendments that addressed a wide array of gun control issues, ranging from restricting assault weapons to mandating interstate recognition (reciprocity) of state handgun concealed carry laws. By unanimous consent, the Senate agreed that adoption of these amendments would require a 60-vote threshold. All but two of these amendments were rejected. A final vote was not taken on S. 649. Although Members of the House of Representatives introduced similar proposals, none were approved by Committee, nor considered on the House floor. On May 8, 2013, however, the House Committee on Veterans' Affairs approved a bill, the Veterans' 2nd Amendment Protection Act (H.R. 602), that would have addressed veterans, mental incompetency, and firearms eligibility. This bill would have narrowed the grounds by which beneficiaries of veterans' disability compensation or pensions are determined to be ineligible to receive, possess, ship, or transfer a firearm or ammunition because a fiduciary had been appointed on their behalf. The Senate Committee on Veterans' Affairs approved a nearly identical bill (S. 572) on September 4, 2013. In addition, in December 2013, Congress approved a 10-year extension of the Undetectable Firearms Act of 1988 (H.R. 3626; P.L. 113-57). The House passed and the Senate considered bills (H.R. 3590 and S. 2363) intended to promote hunting, fishing, and recreational shooting in February and July 2014, respectively. Both bills arguably included several gun control-related provisions. The House Committee on Appropriations approved an FY2015 Interior appropriations measure (H.R. 4923) on July 9, 2014, that included provisions which were similar, but not identical, to those included in H.R. 3590 and S. 2363. The House passed an FY2015 Energy and Water Development Appropriations bill (H.R. 4923) on July 10, 2014, that included a provision that would have addressed civilian carry of firearms on public properties managed by the Army Corps of Engineers. In addition, the House amended and passed an FY2015 District of Columbia appropriations bill (H.R. 5016) on July 16, 2014, with a provision that would have prohibited the use of any funding provided under that bill from being used to enforce certain District gun control statutes. Some, but not all, of these provisions were included in the Consolidated and Further Continuing Appropriations Act, 2015 (P.L. 113-235). This report reflects the final update for the 113th Congress.

This literary study is an exploration and a celebration of a writer who for the last half century has been at the forefront of modern African writing. Since the publication of Things Fall Apart in 1958, Chinua Achebe has been credited with being the key progenitor of an African literary tradition and his five novels read as tracing the national narrative of Nigeria. Achebe depicts precolonial societies disturbed by British colonization, in the 1890s and the 1930s, the dog days of colonization in the 1950s, Independence in 1960 and the onset of neo-colonial problems of corruption and civil war and, in his final novel, Anthills of the Savannah (1987), the pervasive sense of postcolonial disenchantment. This study casts back over Achebe's writing career to assess his considerable contribution to postcolonial writing and criticism, including his Editorship of Heinemann's acclaimed African Writers Series which has shaped African literature for international audiences since 1962. Yousaf's examination of A

Anatomy and Physiology are complementary fields of study especially for disciplines associated with biology. This book exclusively covers the topics related to anatomy and physiology of animals. It aims to shed light on the multidisciplinary facets of zoology by focusing on the structural, physiological and evolutionary advancements in animals which have been extensively covered in this book. Students, researchers, experts and all associated with zoology, veterinary sciences and related fields will benefit alike from this book.

Poetry, Latino/Latina Studies, LGBT Studies. "Like Whitman, Quesada is a poet of motion—journeying to the center of the US, where the traditions and innovations of first-generation Americans traverse the meditative starbursts of hills; ford rivers; cross prairies; and seek out 'the alpenglow of tomorrow and tomorrow.' From Costa Rica to Los Angeles and across the continent, Quesada's poems chronicle one family's history: from the courtship of his parents to their separation, from his childhood struggles to awakening desire from his mother's lottery winnings to his own personal losses, Ruben Quesada carries us toward 'that seam in space' where dream and experience intersect. This isn't the story of what it means to come to this country. It's the story of what it means to belong here"—D. A. Powell.

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